

<u>Mathematics</u>	<u>2.0</u>	<u>2.0</u>	<u>3.0</u>	<u>3.0</u>
<u>Science (physical, life and earth; one laboratory credit)</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>
<u>Social Studies (civics, history and geography)</u>	<u>2.5</u>	<u>2.5</u>	<u>2.5</u>	<u>2.5</u>
<u>Health and Fitness</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>
<u>Arts</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>
<u>Occupational Education</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>
<u>Electives</u>	<u>5.5</u>	<u>8.0</u>	<u>5.5</u>	<u>7.0</u>
<u>TOTAL:</u>	<u>19.0</u>	<u>22.0</u>	<u>20.0</u>	<u>22.0</u>

A credit is defined as ~~150-180 (50 minute)~~ hours of planned instructional activities excluding passing time. ~~The board~~ A Carnegie unit (180 hours/50 minute) is required unless a waiver process has occurred. The Board shall approve additional graduation requirements as recommended by the superintendent.

In addition to the minimum credit requirements, to earn a diploma each student must: ~~complete:~~

1. Pass the reading and writing portions of the Washington Assessment of Student Learning (WASL);

~~2. Complete a~~ 2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student shall develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the Washington Assessment of Student Learning, a description of the student's culminating project and the student's goals for the year following graduation. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan;

~~2.3. Complete a~~ 2.3. Complete a Culminating Project: During the course of their high school career each student shall complete a culminating project. The project shall demonstrate the student's ability to think analytically, logically and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities;

~~3. Pass the reading and writing portions of the Washington Assessment of Student Learning (WASL); and~~

~~4. Complete additional math requirements: Students in the class of 2009-2012 who failed credits as outlined below and continue to take the mathematics WASL once each year. (If the student failed to successfully pass the math~~ 4. Complete additional math requirements: Students in the class of 2009-2012 who failed credits as outlined below and continue to take the mathematics WASL once each year. (If the student failed to successfully pass the math ~~matics~~ matics portion of the WASL or an appropriate alternative, alternative.)

~~a. Class of 2008:~~

~~Students must earn a mathematics credit or a career and technical education equivalent mathematics credit after the 11th grade. Credits earned must meet 9/10 grade level expectations.~~

~~b.4. Class of 2009-2012~~

~~Students~~ must earn two mathematics credits or career and technical education equivalent math~~ematics~~ credits after 10th grade. Credits earned must meet high school standards. Students in the Class of 2013 and beyond must pass the mathematics portion of the WASL, an alternative assessment, or an end of course examination; and 9/10-grade-level expectations.

5. Complete science requirements: Students in the class of 2013 and beyond must pass the science WASL or an appropriate alternative.

B. Students, in the Class of 2013 and beyond, must complete mathematics courses in one of the following progressive sequences.

a. Algebra I, Geometry, and Algebra II; or

b. Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III; or

c. Any combination of (a) and (b) in progressive sequence.

In lieu of a third credit of mathematics, the certificate of academic achievement acknowledges students may choose an alternative mathematics course, if the parent/guardian agrees who have met a higher standard that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit a meeting will be held with the student, the parent/guardian and the school staff to discuss the student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.

The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.

Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.

~~C. required for a regular high school diploma.~~ A student will receive a certificate of academic achievement (CAA) only if they (1) earn the appropriate number of credits required by the district, (2) complete a culminating project, (3) complete the high school and beyond plan; (4) and- meet the reading, writing and math standards on the high school WASL or an appropriate alternative assessment.

Students qualifying for special education services ~~will~~^{may} earn a certificate of individual achievement ~~(CIA)~~ as determined by their individual education plan.

~~A student who is earning a high school diploma from the district through enrollment in a community college high school completion program is required to meet the District's graduation requirements provided in this policy. This District will award .5 high school credits for every five quarter hour credit or three semester hour credit of community college high school completion course work the student successfully completes. Students of the district who are under age eighteen or whose class has not yet graduated may not enroll in a community college high school completion program without a written release issued by the principal of the high school they attend or would attend if enrolled in the district.~~

D. The ~~superintendent~~Superintendent shall develop procedures for implementing this policy which include:

1. Establishment of the process and assessment criteria for the high school culminating project requirements; and determination of the education plan process for identifying competencies.
2. Establishing the process for completion of the High School and Beyond Plan.
3. Recommending course and credit requirements which satisfy the ~~State Board~~state board of Education ~~education~~ requirements and recognize the expectations of the citizens of the district.
- 4.2. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (another public school district, an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days.
- 5.3. Making graduation requirements available in writing to students, parents and members of the public.
- 6.4. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;~~permitted;~~
- 7.5. Granting credit for learning experiences conducted away from school, including National Guard high school career training.
- 8.6. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit, state law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma; ~~tenth~~Tenth and eleventh grade students and their parents shall be notified annually of the Running Start Program.
- 9.—7. Granting credit for work experience.
- 10.—8. Granting credit based upon competence testing, in lieu of enrollment.
- 11.—9. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
- 12.—10. Counseling of students to know what is expected of them for completion of their schooling.
- 13.—11. Preparing a list of all graduating students for the information of the board and release to the public.
- 14.—12. Preparing suitable diplomas and final transcripts for graduating seniors.
- 15.—13. Planning and executing graduation ceremonies.
- 16.—14. Developing student learning plans for students who are not successful on one or more components of the ~~WASL~~. Washington Assessment of Student Learning (WASL).

In the event minimum test requirements are adopted by the board, ~~Board~~, a student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated~~incorporated~~ into the IEP shall serve as the basis for determining completion of a course.

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon ~~payment~~payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents shall have the right to an appeal using the same process as used for ~~short-term~~short-term suspension as defined in Policy 3241, Classroom ~~Management~~Management:

Graduation requirements in effect when a student first enrolls in high school shall be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Board Policy 3110	Qualifications of Attendance and Placement
	<u>Board Policy</u> — 3241	Classroom Management, Corrective Actions or Punishments
	<u>Board Policy</u> — 3520	Student Fees, Fines <u>and</u> , Charges
Legal References:	RCW -28A.230.090	High school graduation requirements or equivalencies — —
		Reevaluation and report by <u>State Board</u> state
		board of Education — education — Credit for
		courses taken before attending high school — —
		Post-secondary credit equivalencies
	<u>RCW</u> - 28A.230.120	High school diplomas <u>School Diplomas</u> — Issuance —
		<u>Option to receive final transcripts — Notice</u>
		<u>RCW</u>
- 28A.600.300-400	High school students' options	
		<u>RCW</u> - 28A.635.060 Defacing or injuring school
		property — — <u>Liability of pupil, parent or</u>
	guardian — Withholding grades, diploma, or transcripts — Suspension and restitution —	Voluntary work program as alternative — <u>Rights</u>
		<u>protected</u> Protected

WAC 392-410 — Courses of studies and —equivalencies
 — requirements WAC 180-51480-51 High school graduation
 — WAC 392-348 Secondary Education—
 — WAC 392-121-182 Alternative Learning Experience Requirements—
 — WAC 392-169 Special serviceServices programs —running start
 program

Management Resources:

Policy News, April 2009 High School Graduation Requirements (Class of 2009)
Policy News, February 2009 High School Graduation Requirements
 — PNA 9904.01, Variations complicate college credit equivalencies
Policy News, April 1999 Variations complicate college credit equivalencies
Policy News, December 2000 2004 High School Graduation Requirements Adopted
Policy News, February 2004 High School Graduation Requirements
Policy News, August 2007 Graduation Requirements Modified by Legislature
Policy News, October 2004 Graduation Requirements: High School and Beyond
Plans
Policy News, August 2007 Graduation Requirements Modified by Legislature
Policy News, February 2004 High School Graduation Requirements
Policy News, December 2000 2004 High School Graduation Requirements Adopted
Policy News, April 1999 Variations Complicate College Credit Equivalencies

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